

**School Board Minutes**  
**Montpelier Public School District #14**  
**214 7<sup>th</sup> Ave**  
**Montpelier, ND 58472**  
**December 8<sup>th</sup>, 2021**

**Board Members Present:** Robert Froehlich, Tony Roorda, Scott Harms, Abram Valenta, Jeff Jensen, and Wade Dally. Absent: Lynn Boom.

**Also Present:** Superintendent Jerry Waagen, Business Manager Amy Maurer and Secondary Principal Benjamin Hannasch.

**Call to Order:** President Roorda called the meeting to order at 6:00pm.

**Agenda:** No changes were made.

**Consent Agenda:** Harms made a motion, seconded by Froehlich, to approve the following consent agenda items:

- 1) Minutes from the November 10<sup>th</sup>, 2021 regular board meeting, as presented.
  - 2) Bills and financial reports
- The motion carried unanimously.

**High School Principal's Report:** Mr. Hannasch reported:

- 1) November's students of the month were Caden Mostad and Richard Forvilly.
- 2) Alex Gilbert and Max Schrader have been named the 2021 Samsung Solve for Tomorrow State finalist. They won \$6500 worth of technology for the school and are now competing for \$100,000.
- 3) On November 23<sup>rd</sup> the early release had staff looking toward the future. They developed their "Whys" as educators and started the process of creating a Secondary Portrait of a Graduate.
- 4) On December 17<sup>th</sup> the SLT put together student community service opportunities.
- 5) December 17<sup>th</sup> marked the end of the first semester.
- 6) The Student Leadership Team will be participating in the Build Tomorrow's Leaders program which helps to build their leadership skills.
- 7) On December 15<sup>th</sup> Mr. Hannasch, Mrs. Bear, Ms. Anderson and Mr. Harms will attend the Innovation Academy in Bismarck.

**Superintendent's Report:** Mr. Waagen reported:

- 1) PTO Bingo night went well after not having it last year.
- 2) He and Mrs. Ratts attended an English Language Arts (ELA) curriculum fair in Fargo on November 22. Representatives from SEEC shared information about how students learn to read and about requirements for reading in grades K-3. Following the presentation, they had the opportunity to physically review several ELA curricula to help determine what curricula they want to research further.
- 3) The early release professional development on November 23 focused on what he and Mrs. Ratts heard the previous day at the curriculum fair. House Bill 1388 has three key components for reading instruction for grades K-3. One is integrating evidence-based resources to support reading development and comprehension. The first step taken by the staff was to use a curriculum evaluation tool received at the curriculum fair. Staff, working in pairs, scored our

current ELA curriculum Journeys and discussed this at the end of the professional development. The scores were compiled and shared with the staff.

Teachers in grades K-3, along with any teachers that work with K-3 students are required to have professional development on reading instruction. Working toward having the classroom teachers participate in the Foundations of Reading workshops after the start of the new year. Mr. Waagen, as elementary principal, must also must have training. He is taking the 30-hour LETRS for administrators course provided by SEEC.

- 4) The December elementary celebration was held on December 2 recognizing student birthdays and reading goals.
- 5) Work with Cognia continues as we prepare for the review in February. Mr. Hannasch shared surveys for parents and the teaching staff to complete.
- 6) The Christmas concert will be held on December 16 at 7:00 in the gym.
- 7) The health inspector was here on December 2<sup>nd</sup>. A kitchen counter needs to be repaired.
- 8) The fire marshal will do the school inspection on December 9<sup>th</sup>.
- 9) He subscribed to Frontline Applitracks to help with employee recruitment.
- 10) The elementary continues to work on classroom goals.

**Senior Privileges:** The seniors did not make a request.

**Review of In-Person Instruction Plan:** The plan is required to be reviewed at least every 6 months. Changes were made to the plan due to changes in state law and to align the plan with what is actually being practiced in the school.

Dally made a motion, seconded by Valenta, to make the following changes to the district's In-Person Instruction Plan:

- 1) Remove language on distance and hybrid learning being provided as a choice to students/parents.
- 2) Change language that implies that Central Valley Health would be the authority that would determine the requirement to wear facemasks.
- 3) Remove language that specifies which direction the high school students are to use the stairs in the high school.
- 4) Remove food service protocols that had some meals being provided in the classrooms and specifics of social distancing.
- 5) Transportation: Remove the requirement for facemasks, seating charts and disinfecting buses between routes. Removes requirement for high school students to social distance.

The motion carried unanimously.

It was discussed that if parents choose for their children to wear facemasks they will continue to be supported in that decision. Students who are out of school due to illness or quarantine will continue to be provided with distance learning support.

**2022 Board Meeting Schedule:** Harms made a motion, seconded by Froehlich, to approve the 2022 regular board meeting calendar which has all meetings on the second Wednesday of each month, except the June meeting which is scheduled for Monday the 13<sup>th</sup>. The calendar is subject to change. The motion carried unanimously.

**School Board Retreat:** The retreat is scheduled for Saturday, January 8<sup>th</sup>, from 10:00am to 3:00pm. The agenda was discussed.

**Adjournment:** The meeting adjourned at 7:20pm.

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Tony Roorda, Board President

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Amy Maurer, Business Manager

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Approval Date